

## French (13)

### Std. XI

#### Coursebook: *En Echanges* 2<sup>nd</sup> revised edition

##### 1. Detailed study lessons:

0 to 10 + 2 bilans (About 75 pages)

##### 2. Grammar

- (i) Articles : Indefinite, Definite, Partitive
- (ii) Prepositions :
- (iii) Verbs : Regular and irregular  
: Reflexive and Non-Reflexive
- Moods : Imperative, Indicative
- Tenses : Present, Present Perfect (Passe, Compose) Immediate future, Recent Pass
- (iv) Adjectives : Qualitative, Numeral, Possessive, Demonstrative Interrogative comparative & superlative Degrees,
- (v) Nouns :
- (vi) Pronouns : Subject, direct object, indirect object, emphatic / disjunctive

##### 3) Oral Skills

Listening activities : develop the sub-skills of listening, provide practice in ear-training.

Loud-reading : following the features of loud reading, provide practice in loud-reading.

Speaking : creating confidence in speaking.

Using narration and description.

Conversation : ability to converse confidently and effectively, provide practice in conversation.

Formal testing in oral skills will be administered.

### Std. XII

#### Course Book: *En Echanges* 2<sup>nd</sup> revised edition

##### 1. Detailed Study :

Lessons 11 to 16 + 2 Bilans (about 75 pages)

- Note :**
1. Revision of Grammar studied in Std. XI
  2. The Question paper of H.S.C will be based on lesson 0-16.

##### 2. Grammar

- (i) Prepositions
- (ii) Adverbs
- (iii) Verbs Moods: Imperative, Indicative, conditional
- Tenses : Imperfect, future
- (iv) Adjectives : Comparative and Superlative degrees, Indefinite
- (v) Pronouns : Possessive,



- |                   |   |   |
|-------------------|---|---|
|                   | relative,<br>indefinite   | Emphatic<br>Possessive,<br>Interrogative,<br>Indefinite,<br>Relative (simple) |
| (vi) Adjectives : | Qualitative,<br>Numerical,<br>Possessive<br>Demonstrative<br>(Simple and<br>Compound),<br>Interrogative,<br>indefinite,<br>comparative and<br>Superlative<br>degrees. |   |
| (vii) Pronouns :  | Subject, Direct,<br>Indirect<br>Objective,  |   |

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